

EDUCATION QUALITY ASSURANCE STRATEGY OF VIETNAM JAPAN UNIVERSITY FOR THE PERIOD OF 2021 - 2025, VISION 2035

(Promulgated under Decision No. 207/QĐ-ĐHVN (Issued under Decision No. 207/QĐ-ĐHVN dated March 25, 2021 of the President of Vietnam-Japan University)

The Education Quality Assurance Strategy of Vietnam Japan University for the period of 2021 - 2025, Vision 2035 is developed to implement the guidelines on quality assurance in the development strategy of Vietnam Japan University to 2030, Vision 2035, the provisions of the Law on Higher Education 2012 and Vietnam's education development strategy in the period from 2011 to 2020, the quality assurance strategy of Hanoi National University in the period of 2013-2020, with a vision to 2030.

This strategy is the basis for orientation for quality assurance activities in Vietnam Japan University for the period of 2021 - 2025, with a vision to 2035, which is the basis for planning to ensure the quality of education of the university.

1. Vision of Quality Assurance

By 2022, to build a quality culture within the university, all main activities and supporting activities of the university and departments, institutes, centers, faculties, and training programs will be implemented according to the standards of AUN - QA, approaching the standards of the Asian, etc Japan and International, based on continuous quality improvement. The quality of the university has gradually reached regional and international standards, contributing to the good implementation of the mission of Hanoi National University in general and of the university in particular, striving to become the leading prestigious research university in Asia in the fields of advanced technology and interdisciplinary science for sustainable development based on promoting the strengths of Vietnam and Japan by 2035.

2. Strategic Objectives

2.1. General objectives

Quality culture in the university has become a core factor to carry out training activities, scientific research and knowledge transfer and serve the community.

Accreditation of education quality in university is carried out in accordance with AUN - QA and other international standards.

VJU's core quality assurance indicators meet the standards of advanced universities in Asia and around the world.

2.2. Specific goals

2.2.1. In 2021, complete the self-assessment and external assessment of training programs for 02 Master's Programs in Public Policy and Master's Program in Environmental Engineering according to the set of quality assurance standards of AUN - QA. In 2022, complete the self-assessment and external assessment of the training program for the Master's Program in Business Administration according to the quality assurance standards of AUN - QA. By 2025, there will be at least 06 training programs that are accredited according to the process and meet the standards of the AUN.

2.2.2. Annually organize training on self-assessment of training programs for

officials, lecturers, employees and employees (at least 01 class/year). 100% of training programs implement self-assessment activities.

2.2.3. By the end of 2025, complete the self-assessment outside the educational institution level according to the process and meet the standards of the AAN. Prepare for post-inspection of training programs that have been externally evaluated.

3. Quality Policy

- Affirming that ensuring the quality of education is a key and important task, a key and pervasive issue in the university's development strategy. Quality assurance is understood as a management mechanism to maintain standards and constantly improve and improve the quality of education. Therefore, quality policy is always considered one of the factors that create core values. Quality policies are expressed through perspectives, guidelines, objectives, actions, tools, processes, and procedures, through their presence and use can ensure that educational missions and objectives are being implemented, standards are being maintained and enhanced.

- The quality policy is built on standards following the university's development strategy and orientation, clearly demonstrating the commitment to meet the requirements of students and employers and the continuous improvement of the quality assurance system.

- Develop a quality policy to gradually form an internal quality culture of the university to make all members of the university understand, care and continuously improve the quality assurance system

Detailed as bellow:

+ To build an effective, professional, creative, internationalized, computerized university administration system for management and application of quality assurance systems in order to create a standard, humane, and regional and international higher education environment.

+ Ensuring quality will be consistent in all aspects of the university's activities based on the principle of continuous improvement, continuously updating the quality standards of the Ministry of Education and Training and VNU. Committed to providing high-quality training programs on the principle of continuous innovation and integration in training; creativity and dynamism in research and technology transfer; linking theory with practice to fully equip students with knowledge and skills to adapt to change to the maximum.

+ Promote all potentials and contributions of all members in university administration activities, teaching, learning, research, and technology transfer, building the University into a modern, effective and transparent university of management, affirming the prestige and brand in Vietnam, increasing the university's competitive position in the region and in the world.

4. Solutions

4.1. Completing the internal quality assurance system:

- Review and evaluate the internal quality assurance system

- Improve the internal quality assurance system to ensure the quality of education under the university's quality commitments to society and students.

- Determine the roadmap for building an internal quality assurance system according to international standards, following the quality policy and the university's development strategy to 2035.

4.2. Human resource development of internal quality assurance system

- Building a lean and effective university administration system based on applying information technology and electronic administration.

- Improve capacity, foster professional skills for officials and experts in quality assurance, quality assessment in general, and education quality accreditation in particular;

- Propagating and educating extensively about the role and significance of quality assurance in implementing the mission of the university and VNU to create consensus and attract all staff, lecturers and students to actively participate in building and implementing a quality culture at Vietnam-Japan University.

4.3. Accreditation of training program quality according to international standards

Review and assess the level of compliance of disciplines being trained, plan to build roadmaps and invest in necessary conditions, carry out preparations and organize the accreditation of training programs according to the roadmap for international quality assurance, to match training programs according to the core quality assurance indicators of advanced universities in the region and internationally.

4.4. Accreditation of educational institutions according to international standards

Develop a roadmap for accreditation of educational institutions according to AUN-QA standards, Japanese higher education standards, or other international standards; carry out quality self-assessment and quality inspection according to international standards.

4.5. Diversify financial resources for quality assurance

To diversify financial resources for quality assurance based on studying and formulating schemes according to each specific objective of quality assurance in order to exploit diverse resources from the State, organizations and individuals, both domestic and foreign to implement strategic forces and quality assurance plans.

4.6. Expanding domestic and international relations for quality assurance

Expand international cooperation and integration in the field of quality assurance within the framework of ASEAN and international quality assurance organizations such as AUN – QA, AQAN, ABET, AACSB, JUAA organizations, etc. to conduct quality accreditation according to international standards and exploit effective additional resources for the university's quality assurance activities.

5. Implementation organization

5.1. Rectorate Board

Responsible for directing the implementation of quality improvement in all activities of the university; steadfastly advocating to build a quality culture in training activities, scientific research, organizational development and contribution to the

social community.

Ensure resources to implement quality assurance plans in the university.

Coordinate university quality accreditation activities and training programs.

Directing, inspecting, supervising, and allocating appropriate resources for the work of the laboratory and quality assurance, departments, faculties, institutes, centers, training programs and unions to implement this strategy.

5.2. Educational Testing and Quality Assurance Office

- The Educational Testing and Quality Assurance Office advises the university board in organizing the implementation of the quality assurance strategy and is the focal point for coordinating activities to implement this strategy.

- Performing the role of a standing unit, responsible for the quality of operation of the internal quality assurance system.

- Instruct faculties/training programs to develop a plan to ensure the quality of the university.

- Supervise and support units in the university on professional activities in Quality assurance.

- To be the focal point for inspecting, supervising, evaluating, and reporting on the implementation of the education quality assurance strategy.

- Coordinate self-assessment, external assessment, and quality assurance activities.

5.3. Functional offices, institutes and centers

- Responsible for the quality of management activities in the professional field according to the requirements of the assigned functions and tasks.

- Develop plans and evaluate the results of professional activities according to the quality standards of the VNU Institute for Education Quality Assurance, the Ministry of Education and Training, and other international standards. Archiving evidence for self-assessment and external evaluation.

- Develop a quality accreditation roadmap for standard training programs. Allocate appropriate funding sources for units to carry out quality assessments according to the quality assurance roadmap.

5.4. Faculties and training programs

- Responsible for the quality of education of the faculty/training program

- Responsible for developing a quality assurance plan at the faculty/training program level

- Responsible for reviewing, evaluating, and improving the training program of the faculty/training program as prescribed

- The dean and director of the training program are responsible for directing the quality assurance, quality improvement, and internal quality accreditation of the faculty/training program

5.5. Lecturers

- Responsible for the quality of teaching and scientific research
- Participate in the development, review, and improvement of training programs and teaching activities
- Self-study fosters to improve qualifications, improve teaching methods and research to ensure the improvement of teaching quality.
- Participate in quality assurance and quality inspection as required
- Participate in activities to improve capacity in quality assurance

5.6. Officers from functional offices

- Be responsible for the assigned support activities.
- Contribute ideas to the Rectorate Board to improve the quality of education.
- Participate in quality assurance and quality inspection upon request
- Participate in activities to improve capacity in quality assurance

5.7. Students

- Take responsibility for the quality of their learning.
- Responsible for contributing ideas for the university to improve and improve the quality of training through feedback on the training program, teaching and learning activities, facilities and activities to support students.
- Participate in quality assurance activities and quality inspection as required.

5.8. Labor Unions, Youth Unions

Labor Unions and Youth Unions integrate programs and activities to build a quality culture and community spirit at Vietnam Japan University, raising the awareness and sense of responsibility of lecturers, officials, and experts in the whole university in maintaining the core values of the university which high quality is one of the basic values./.

RECTOR

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